



SUBJECT

number recognition, matching

GROUPING

whole class, individuals

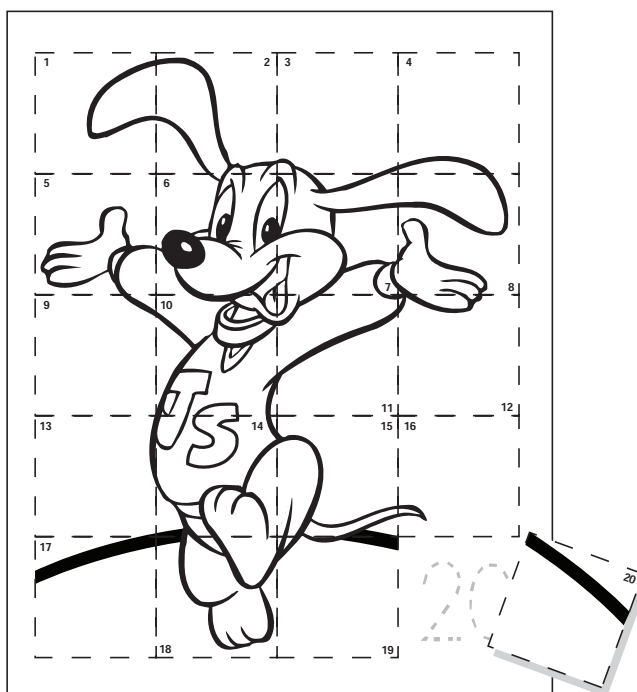
WHO'S THIS?

SUPPLIES

copies of the Who's This? Activity Sheets
(1 of each per student)
counting book (see suggestions in Step 1)
pencils
scissors
glue
crayons

ACTIVITY

1. If you wish, introduce the lesson by sharing a counting book below or one from your library.
 - *Counting Book* by Dave King (numbers 1 to 20 and more)
 - *One Woolly Wombat* by Rod Trinca (numbers 1 to 14)
 - *Bears at the Beach: Counting 10 to 20* by Niki Yektai
2. Distribute copies of Activity Sheet A. Have students trace the dotted-line numbers on the grid (1 to 20). Note: If you prefer to have students write the numbers instead of tracing them, white out the dotted-line numbers before making copies of the activity sheet.
3. Distribute Activity Sheet B. Explain that each numbered square is a puzzle piece. Assist students as needed to follow these steps and assemble their puzzles:
 - Cut apart the puzzle pieces on Activity Sheet B.
 - Arrange the pieces in numerical order on the numbered grid (Activity Sheet A). The numbers on the puzzle pieces will match the numbers on the grid.
 - Who is pictured in the puzzle? (It's Frankie.) Glue down the squares and color the picture.



WHO'S THIS?

Activity Sheet B

1	2	3	4
5	6	7	8
9	10	11	12
13	14	15	16
17	18	19	20

WHO'S THIS?

Activity Sheet B

